

Pumpkins Nursery

Badminton Memorial Hall, Hayes Lane, Badminton, South Gloucestershire
GL9 1DD



Inspection date	17 July 2019
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and leaders are highly reflective. They continually assess the impact of teaching and use a wide range of innovative training and coaching opportunities to develop staff practice. As a result, teaching is consistently strong and all children, including those with special educational needs, make excellent progress.
- Staff make accurate observations and assessments of children. They identify any gaps in learning and ensure clear strategies are in place to address these. As a result, children make excellent progress.
- Staff have exceptionally strong partnerships with parents and carers. They build strong attachments with children and their families. These links enable staff to target their support and ensure children's individual needs are extremely well met.
- Staff support children's independence and physical development exceptionally well. For example, the forestry skills sessions encourage children to learn from stimulating, hands-on experiences.
- Staff support children to develop their curiosity in the world around them. For example, they consider how flowers can be used in a variety of ways and experiment with making dandelion jam.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to manage transition times when children move between rooms so this does not interrupt learning

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff, children and parents throughout the day.
- The inspector carried out a joint observation with the owner.
- The inspector sampled documentation, including children's assessment records, planning documentation and staff training files.
- The inspector held meetings with the nursery management team.

Inspector

Terri Breakwell

Inspection findings

Effectiveness of leadership and management is outstanding

Managers and leaders are dedicated to improving outcomes for children and ensuring they achieve their full potential. As part of her evaluation of staff practice, the manager identified a need to focus on children's literacy to ensure they make exceptional progress. One member of staff now has a lead role for literacy and her clear direction and extensive knowledge are ensuring staff increase their confidence when delivering literacy-based activities. Therefore, children are gaining a real enjoyment of literacy through exploring books and stories and acquiring excellent skills on which they can build. Safeguarding is effective. Leaders have an excellent knowledge of how to keep children safe, and ensure all staff have a secure understanding of how to deal with concerns about any children in their care.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at engaging children in their learning by using a range of positive interactions to spark children's curiosity and enthusiasm to learn. Staff in the baby room create a well-resourced, nurturing environment. Younger children are stimulated to develop their physical skills by, for example, exploring movement to music. Staff use highly effective communication skills to enhance early language, such as using repetition, songs and Makaton to support all children. Older children are confident and keen to learn, for example they explore different mini-beasts and their habitats using magnifying glasses, supported by staff. Staff use excellent questioning techniques, for example during story time they encourage older children to consider why countries with hotter climates have different fruits. Children are immersed in their learning, showing significantly high levels of confidence.

Personal development, behaviour and welfare are outstanding

Children's physical development is a strong focus in the setting. For example, all children take part in a daily mile of exercise, which enables them to be active. Staff support children's well-being. Behaviour is exemplary and children cope well with transition times when moving between rooms. Staff consistently praise children, building their self-esteem highly successfully. Children are enthusiastic learners. They are encouraged to take risks, for example they learn to use different tools and equipment safely during their forest school sessions. Children learn about safety and what to do in an emergency. For example, they know about the recovery positions and how to summon help in an emergency situation.

Outcomes for children are outstanding

Children show outstanding levels of curiosity and independence as they choose from a highly resourced environment. They remain focused throughout their activities and show confidence with their peers. Children are extremely well prepared for school. Younger children are keen to develop their exploratory skills, for example engaging in bug hunts outside with magnifying glasses. Older children show excitement in learning about the world around them, for example using stories and real objects to support language and communication.

Setting details

Unique reference number	EY337914
Local authority	South Gloucestershire
Inspection number	10115491
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 5
Total number of places	31
Number of children on roll	52
Name of registered person	Pumpkins Nursery Limited
Registered person unique reference number	RP903521
Date of previous inspection	6 August 2015
Telephone number	01454 219400

Pumpkins Nursery registered in 2006 and is located in Badminton, South Gloucestershire. The nursery opens on weekdays from 8am to 6pm all year round. It employs 10 members of staff, all of whom hold early years qualifications at level 3. The nursery receives funding to provide early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

